

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 30 EDUCATIONAL STANDARDS - GENERAL REQUIREMENTS
PART 16 EXTENDED LEARNING TIME PROGRAM

6.30.16.1 ISSUING AGENCY: Public Education Department, hereinafter the department.
[6.30.16.1 NMAC – N, 5/5/2020]

6.30.16.2 SCOPE: This rule applies to all school districts and state-chartered charter schools.
[6.30.16.2 NMAC – N, 5/5/2020]

6.30.16.3 STATUTORY AUTHORITY: Sections 9-24-8, 22-1-2, 22-2-2, and 22-8-23.10 NMSA 1978.
[6.30.16.3 NMAC – N, 5/5/2020]

6.30.16.4 DURATION: Permanent.
[6.30.16.4 NMAC – N, 5/5/2020]

6.30.16.5 EFFECTIVE DATE: May 5, 2020, unless a later date is cited at the end of a section.
[6.30.16.5 NMAC – N, 5/5/2020]

6.30.16.6 OBJECTIVE: This rule provides criteria for the development and implementation of the extended learning time program to maximize successful outcomes for students. Development and implementation includes assisting school districts and state-chartered charter schools as they build capacity to offer extended learning time programs, and operating, assessing, and evaluating extended learning time programs.
[6.30.16.6 NMAC – N, 5/5/2020]

6.30.16.7 DEFINITIONS:

A. “Extended learning time program” means a voluntary program that adds at least 10 additional instructional days per school year and includes opportunities for afterschool or extracurricular enrichment and professional development.

B. “Extended learning time program units” means the number of students in an approved extended learning time program on a date determined by the department.

C. “Extended learning time program verification form” means the department-prescribed form, with supporting documentation, submitted by school districts or state-chartered charter schools to the department for extended learning time program approval.

D. “High-poverty public schools” means for the purpose of the extended learning time program, a public school in which eighty percent or more of the students are eligible for free or reduced-fee lunch.

E. “MEM” means membership.
[6.30.16.7 NMAC – N, 5/5/2020]

6.30.16.8 PROGRAM DEVELOPMENT AND IMPLEMENTATION: The department shall support school districts and state-chartered charter schools in their capacity-building to increase participation in the extended learning time program. Capacity-building includes professional development, curriculum development, teacher recruitment, parent and family outreach, assessment, and program design and evaluation.
[6.30.16.8 NMAC – N, 5/5/2020]

6.30.16.9 PROGRAM ELEMENTS:

A. An extended learning time program shall include:
(1) 190 total days;
(2) for a new program, 10 additional instructional days, with at least five and one-half instructional hours per instructional day for kindergarten through sixth grade and at least six instructional hours per day for seventh through 12th grade; or
(3) for an existing department-approved program, maintaining prior additional instructional days.

B. An extended learning time program shall also include:

- (1) after-school program opportunities for academic learning or extracurricular enrichment that do not supplant federally funded programs; and
- (2) a minimum of 80 non-instructional hours per school year for professional development for instructional staff.

C. An extended learning time program in school districts or state-chartered charter schools operating a four-day school week or in school districts or state-chartered charter schools with fewer than 1,000 MEM operating a four-day school week shall include:

- (1) a minimum of 160 days per school year with at least six and one-half hours per instructional day for kindergarten through sixth grade and at least seven instructional hours per instructional day for seventh through 12th grade;

- (2) after-school program opportunities for academic learning or extracurricular enrichment that do not supplant federally funded programs; and

- (3) a minimum of 80 non-instructional hours per school year for professional development for instructional staff.

D. With department approval, an elementary school that has an extended learning time program that qualifies for extended learning time program units that also has a qualifying K-5 plus program may structure the school year to provide the required additional instructional time by extending existing instructional days.
[6.30.16.9 NMAC – N, 5/5/2020]

6.30.16.10 APPLICATION AND REVIEW PROCESS:

A. School districts and state-chartered charter schools seeking approval for an extended learning time plus program for schools shall request department approval through completion and submission of an extended learning time program verification form.

B. Pursuant to Section 22-8-23.10 NMSA 1978, the department shall review all submitted extended learning time program verification forms for approval.

C. No later than October 15 of each year, school districts or state-chartered charter schools that seek approval for an extended learning time program for the next fiscal year shall submit to the department the actual number of students who participated in the extended learning time program in the current calendar year and an estimate of the number of students the school district or state-chartered charter school expects will participate in the extended learning time program in the next calendar year. The department may not approve an extended learning time program unless the school district or charter school notifies the department of their intent to start a program.
[6.30.16.10 NMAC – N, 5/5/2020]

6.30.16.11 FUNDING MECHANISMS: Funding for individual extended learning time programs shall be calculated based on the approved number of extended learning time program units.
[6.30.16.11 NMAC – N, 5/5/2020]

6.30.16.12 EVALUATION AND REPORTING:

A. Schools shall comply with department reporting requirements for student and program assessments.

B. All students participating in extended learning time programs shall be reported to the department through the department's data collection and reporting system. Required fields of information include the following:

- (1) demographic information;

- (2) assigned teacher; and

- (3) number of years the student has participated in the extended learning time program.

C. The department may request reporting of additional information regarding staffing, endorsements, licensure levels, program elements, class roster reports, professional development activities, parent involvement activities, implementation successes and challenges, suggested modifications, or other information the department deems relevant.

D. Site-monitoring visits by the department or by evaluators designated by the department shall be conducted.

[6.30.16.12 NMAC – N, 5/5/2020]

HISTORY OF 6.30.16 NMAC: [RESERVED]