### TITLE 6 PRIMARY AND SECONDARY EDUCATION

CHAPTER 63 SCHOOL PERSONNEL - LICENSURE REQUIREMENTS FOR ANCILLARY AND SUPPORT PERSONNEL

PART 8 LICENSURE IN ATHLETIC COACHING, 7-12

**6.63.8.1 ISSUING AGENCY:** Public Education Department, hereinafter the department. [6.63.8.1 NMAC – Rp, 6.63.8.1 NMAC, 7/31/2023]

**6.63.8.2 SCOPE:** All persons seeking licensure in athletic coaching in grades seven through 12. [6.63.8.2 NMAC – Rp, 6.63.8.2 NMAC, 7/31/2023]

**6.63.8.3 STATUTORY AUTHORITY:** Sections 9-24-8, 22-2-1, 22-2-2, and 22-13-31.2 NMSA 1978. [6.63.8.3 NMAC – Rp. 6.63.8.3 NMAC, 7/31/2023]

**6.63.8.4 DURATION:** Permanent.

[6.63.8.4 NMAC – Rp, 6.63.8.4 NMAC, 7/31/2023]

**EFFECTIVE DATE:** July 31, 2023, unless a later date is cited in the history note at the end of a section.

[6.63.8.5 NMAC – Rp, 6.63.8.5 NMAC, 7/31/2023]

**6.63.8.6 OBJECTIVE:** This regulation governs the requirements for persons seeking initial and continued licensure in athletic sports including cheer, dance, and drill coaching, in grades seven through 12. [6.63.8.6 NMAC – Rp, 6.63.8.6 NMAC, 7/31/2023]

### **6.63.8.7 DEFINITIONS:**

- **A.** "Athletic coaching" means athletic services in grades seven through 12 performed by a head coach or assistant coach, paid or volunteer, for any athletic sport, including cheer, dance, or drill.
- **B.** "Public schools" means school districts, charter schools, or state-supported educational institutions;
- **C.** "Superintendent" means a school district superintendent, charter school director, or the superintendent of a state-supported educational institution. [6.63.8.7 NMAC Rp, 6.63.8.7 NMAC, 7/31/2023]
- **6.63.8.8 REQUIREMENTS:** All persons who perform athletic coaching in grades seven through 12 in public schools shall hold valid licenses in athletic coaching issued by the department and maintain current certification in cardiopulmonary resuscitation (CPR), including training in the use of an automated external defibrillator (AED). Certification shall include in-person, hands-on training. Schools shall verify that their coaches maintain current certification in CPR with AED training.
- **A.** Persons seeking a level 1 license in athletic coaching pursuant to the provisions of this regulation shall:
  - (1) possess a high school diploma or its equivalent;
- (2) complete the New Mexico activities association's (NMAA's) coaches' training program to include state competencies established by the department in 6.63.8.14 NMAC
  - provide verification of completion of first aid training as approved by NMAA; and
  - provide verification of current certification in CPR, including the use of an AED.
  - **B.** Persons seeking a level 2 license in athletic coaching shall:
- (1) possess a valid level 1 athletic coaching license with at least three complete athletic seasons of coaching experience at level 1;
- submit verification by the superintendent that the coach has satisfactorily demonstrated the coaches' competencies established by the department in 6.63.8.14 NMAC;
  - (3) provide verification of completion of first aid training as approved by NMAA; and
  - provide verification of current certification in CPR, including the use of an AED.
- **C.** Persons seeking a level 3 advanced licensure in athletic coaching shall meet the following requirements:
  - (1) possess a valid level 2 athletic coaching license with at least three athletic seasons of

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coaching experience at level 2;

- submit verification by the superintendent that the coach has satisfactorily demonstrated the coaches' competencies established by the department in 6.63.8.14 NMAC;
  - (3) possess one of the following:
    - (a) a New Mexico teaching license with an endorsement in physical education; or
- **(b)** an undergraduate/graduate minor in coaching consisting of at least 24 semester hours of post-secondary coursework at a regionally accredited college or university; or
- (c) confirmation of successful completion of an advanced coaching principles course approved by the department;
  - (4) provide verification of completion of first aid training as approved by NMAA; and
  - (5) provide verification of current certification in CPR, including the use of an AED.

[6.63.8.8 NMAC – Rp, 6.63.8.8 NMAC, 7/31/2023]

#### 6.63.8.9 **IMPLEMENTATION:**

- **A.** Level 1 initial licenses shall be valid for a maximum of three years and may not be continued or renewed. Level 2 and 3 licenses are renewable and shall be valid for nine years.
- **B.** All athletic coaching licenses shall commence on July 1st of the year of issuance and expire June 30th of the year of their expiration.

[6.63.8.9 NMAC – Rp, 6.63.8.9 NMAC, 7/31/2023]

**CONTINUING LICENSURE:** Persons holding a level 2 or 3 coaching license shall renew their license every nine years upon verification by the superintendent that the coach has satisfactorily demonstrated the coaches' competencies established by the department in 6.63.8.14 NMAC. [6.63.8.10 NMAC – Rp, 6.63.8.10 NMAC, 7/31/2023]

#### 6.63.8.11 [RESERVED]

[6.63.8.11 NMAC – Rp, 6.63.8.11 NMAC, 7/31/2023]

### 6.63.8.12 [RESERVED]

[6.63.8.12 NMAC – Rp, 6.63.8.12 NMAC, 7/31/2023]

## 6.63.8.13 [RESERVED]

[6.63.8.13 NMAC – Rp, 6.63.8.13 NMAC, 7/31/2023]

# **REFERENCED MATERIAL:** Competencies for Athletic Coaches for grades seven through 12:

- **A.** Philosophy and ethics coaches will:
  - (1) develop and implement an athlete-centered philosophy;
  - (2) identify, model, and teach athletes positive values learned through sport participation;
  - (3) demonstrate ethical conduct in all facets of the sport program; and
- (4) teach and reinforce responsible personal, social, and ethical behavior of all people involved in the sport program.
  - **B.** Sport safety and injury prevention coaches will:
    - (1) prevent injuries by ensuring that facilities are safe for sport participation;
    - ensure that necessary protective equipment is available, properly fitted, and used

appropriately;

- (3) monitor environmental conditions and modify participation as needed to ensure the health and safety of participants;
  - (4) identify physical conditions that predispose athletes to injuries;
  - (5) recognize injuries and provide immediate and appropriate care;
- (6) facilitate a coordinated sports health care program of prevention, care, and management of injuries; and
  - (7) identify and address the psychological implications of injury.
  - **C.** Physical conditioning coaches will:
- (1) design programs of training, conditioning, and recovery that properly utilize exercise physiology and biomechanical principles;
  - (2) be an advocate for drug-free sport participation and provide accurate information about

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drugs and supplements; and

- (3) plan conditioning programs to help athletes return to full participation following injury.
- **D.** Growth and development coaches will:
- apply knowledge of how developmental change influences the learning and performance of sport skills; and
- (2) facilitate the social and emotional growth of athletes by supporting a positive sport experience and life-long participation in physical activity.
  - **E.** Teaching and communication coaches will:
- provide a learning environment that is appropriate to the characteristics of the athletes and goals of the program;
  - (2) develop and monitor goals for the athletes and program;
- organize practice based on a seasonal or annual practice plan to maintain motivation, manage fatigue, and allow for peak performance at the appropriate time;
- (4) plan and implement daily practice activities that maximize time on task and available resources;
- (5) utilize appropriate instructional strategies to facilitate athlete development and performance;
  - (6) teach and incorporate mental skills to enhance performance and reduce sport anxiety;
- (7) use effective communication skills to enhance individual learning, group success and enjoyment in the sport experience; and
- (8) demonstrate and utilize appropriate and effective motivational techniques to enhance athlete performance and satisfaction.
  - **F.** Sport skills and tactics coaches will:
- (1) know the skills, elements of skill combinations, and techniques associated with the sport being coached;
- (2) identify, develop, and apply specific competitive sport strategies and specific tactics appropriate for the age and skill levels of the participating athletes; and
  - (3) use scouting methods for planning practices, game preparation, and game analysis.
  - **G.** Organization and administration coaches will:
    - (1) demonstrate efficiency in contest management;
    - (2) be involved in public relations activities for the sport program;
    - (3) manage human resources for the program;
    - (4) manage fiscal resources for the program;
    - (5) facilitate planning, implementation, and documentation of the emergency action plan;
    - (6) manage all information, documents, and records for the program; and
    - (7) fulfill all legal responsibilities and risk management procedures associated with coaching.
  - **H.** Evaluation coaches will:
- (1) implement effective evaluation techniques for team performance in relation to established goals;
- use a variety of strategies to evaluate athlete motivation and individual performance as they relate to season objectives and goals; and
- (3) utilize an effective and objective process for evaluation of athletes to assign roles or positions and establish individual goals;
- (4) utilize an objective and effective process for the evaluation of self and staff.  $[6.63.8.14\ NMAC-Rp,\,6.63.8.14\ NMAC,\,7/31/2023]$

#### **HISTORY OF 6.63.8 NMAC:**

#### **PRE-NMAC HISTORY:**

The material in this rule was derived from that previously filed with the State Records Center and Archives under: SBE Regulation No. 89-9 Licensure in Coaching, K-12, filed November 17, 1989, and SBE Regulation No. 92-4 Licensure in Athletic Coaching, 7-12, filed May 20, 1992.

# **History of Repealed Material:**

6.63.8 NMAC – Licensure in Athletic Coaching, 7-12, filed 6/15/1998, was repealed and replaced by 6.63.8 NMAC – Licensure in Athletic Coaching, 7-12, effective 7/31/2023.

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