

**TITLE 6            PRIMARY AND SECONDARY EDUCATION**  
**CHAPTER 29       STANDARDS FOR EXCELLENCE**  
**PART 13           ENGLISH LANGUAGE ARTS COMMON CORE STANDARDS**

**6.29.13.1           ISSUING AGENCY:** Public Education Department, hereinafter the department.  
[6.29.13.1 NMAC - N, 10-29-2010]

**6.29.13.2           SCOPE:** All public schools, state educational institutions and educational programs conducted in state institutions other than the New Mexico military institute.  
[6.29.13.2 NMAC - N, 10-29-2010]

**6.29.13.3           STATUTORY AUTHORITY:**

A.            Section 22-2-2 NMSA 1978 grants the department the authority and responsibility for the assessment and evaluation of public schools, state-supported educational institutions and educational programs conducted in state institutions other than the New Mexico military institute.

B.            Section 22-2-2 NMSA 1978 directs the department to set graduation expectations and hold schools accountable.

C.            Section 22-2C-3 NMSA 1978 requires the department to adopt academic content and performance standards and to measure the performance of public schools in New Mexico.

[6.29.13.3 NMAC - N, 10-29-2010]

**6.29.13.4           DURATION:** Permanent.

[6.29.13.4 NMAC - N, 10-29-2010]

**6.29.13.5           EFFECTIVE DATE:** October 29, 2010, unless a later date is cited at the end of a section. This rule is filed effective October 29, 2010. School districts and charter schools will not be accountable for the requirements of this rule until July 1, 2012.

[6.29.13.5 NMAC - N, 10-29-2010]

**6.29.13.6           OBJECTIVE:** The New Mexico common core content standards for English language arts are mandated for students in grades K-12. The New Mexico content standards with benchmarks and performance standards for English language arts were adopted in April 1996 as part of 6 NMAC 3.2; they were revised in June 2000. The content standards, benchmarks and performance standards for grades K-4 were again revised in April 2008, and the content standards and performance indicators for Grades 9-12 were again revised in May 2009.

[6.29.13.6 NMAC - N, 10-29-2010]

**6.29.13.7           DEFINITIONS:** “Text” means written language, oral language, digital communications (written, oral, and graphic), and other forms of multimedia communications.

[6.29.13.7 NMAC - N, 10-29-2010]

**6.29.13.8           CONTENT STANDARDS FOR ENGLISH LANGUAGE ARTS, Grades K-5.** All public schools, state supported educational institutions and educational programs conducted in state institutions other than the New Mexico military institute are bound by the English language arts common core state standards published by the national governor’s association center for best practices and the council of chief state school officers. These standards are available at [www.ped.state.nm.us](http://www.ped.state.nm.us). The English language arts common core state standards published by the national governor’s association center for best practices and the council of chief state school officers are incorporated in this rule by reference.

A.            The following standards are additional New Mexico standards that shall be utilized for grades K-5 in conjunction with the common core state standards incorporated by reference in 6.29.13 NMAC.

B.            Reading literature. Key ideas and details.

(1)          Kindergarten students will identify the main topic, retell key details of a text, and make predictions.

(2)          Grade 1 students will:

(a)          identify the main topic, retell key details of a text, and make predictions;

(b)          identify characters and simple story lines from selected myths and stories from around the world.

- (3) Grade 2 students will:
  - (a) identify the main topic, retell key details of a text, and make predictions;
  - (b) use literature and media to develop an understanding of people, cultures, and societies to explore self identity.
- (4) Grade 3 students will:
  - (a) ask and answer questions and make predictions to demonstrate understanding of a text;
  - (b) develop an understanding of people, cultures, and societies and explore self identity through literature, media, and oral tradition;
  - (c) understand that oral tribal history is not a myth, fable, or folktale, but a historical perspective.
- (5) Grade 4 students will:
  - (a) develop an understanding of people, cultures, and societies and explore self identity through literature, media, and oral tradition;
  - (b) understand that oral tribal history is not a myth, fable, or folktale, but a historical perspective.
- (6) Grade 5 students will:
  - (a) develop an understanding of people, cultures, and societies and explore self identity through literature, media, and oral tradition;
  - (b) understand that oral tribal history is not a myth, fable, or folktale, but a historical perspective.
- C. Reading literature: Craft and structure. Grade 1 students will recognize repetition and predict repeated phrases.
- D. Reading literature: Integration of knowledge and ideas. Grade 1 students will relate prior knowledge to textual information.
- E. Writing standards: Production and distribution of writing.
  - (1) Kindergarten students will apply digital tools to gather, evaluate, and use information.
  - (2) Grade 1 students will apply digital tools to gather, evaluate, and use information.
  - (3) Grade 2 students will:
    - (a) apply digital tools to gather, evaluate, and use information;
    - (b) use digital media and environments to communicate and work collaboratively.
- F. Writing standards: text type and purposes. In grades 3, 4, and 5 students will use digital media environments to communicate and work collaboratively, including at a distance, to support individual learning and to contribute to the learning of others.
- G. Writing standards: research to build and present knowledge.
  - (1) Grade 3 students will:
    - (a) gather relevant information from multiple sources, including oral knowledge;
    - (b) apply digital tools to gather, evaluate, and use information.
  - (2) Grade 4 students will:
    - (a) gather relevant information from multiple sources, including oral knowledge;
    - (b) apply digital tools to gather, evaluate, and use information;
    - (c) demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
  - (3) Grade 5 students will:
    - (a) gather relevant information from multiple sources, including oral knowledge;
    - (b) apply digital tools to gather, evaluate, and use information;
    - (c) demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
- H. Speaking and listening standards: presentation of knowledge and ideas.
  - (1) Kindergarten students will:
    - (a) demonstrate familiarity with stories and activities related to various ethnic groups and countries;
    - (b) with prompting and support: role play; make predictions; and follow oral and graphic instructions.
  - (2) Grade 1 students will:
    - (a) describe events related to the students' experiences, nations, and cultures;
    - (b) follow simple written and oral instructions.

- (3) Grade 2 students will describe events related to the students' experiences, nations, and cultures.
- (4) Grade 3, 4, and 5 students will:
  - (a) understand the influence of heritage language in English speech patterns;
  - (b) orally compare and contrast accounts of the same event and text;
  - (c) demonstrate appropriate listening skills for understanding and cooperation within a variety

of cultural settings.

I. Language standards: Conventions of standard English. Students in grades K, 1, and 2 will use letter formation, lines, and spaces to create a readable document.

[6.29.13.8 NMAC - N, 10-29-2010]

**6.29.13.9 CONTENT STANDARDS FOR ENGLISH LANGUAGE ARTS, Grades 6-8:** All public schools, state supported educational institutions and educational programs conducted in state institutions other than the New Mexico Military institute are bound by the English language arts common core state standards published by the national governors association center for best practices and the council of chief state school officers. The standards are available at [www.ped.state.nm.us](http://www.ped.state.nm.us). The English language arts common core state standards published by the national governors association center for best practices and the council of chief state school officers are incorporated in this rule by reference.

A. The following standards are additional New Mexico standards that shall be utilized in conjunction with the common core state standards incorporated by reference in 6.29.13 NMAC.

B. Reading literature. Key ideas and details.

(1) Grade 6 students will:

(a) analyze how a cultural work of literature, including oral tradition, draws on themes, patterns of events, or character types, and how the differing structure of the text contributes to society, past or present;

(b) analyze works of Hispanic and Native American text by showing how it reflects the heritage, traditions, attitudes, and beliefs of the author and how it applies to society;

(c) compare a cultural value as portrayed in literature with a personal belief or value.

(2) Grade 7 students will:

(a) analyze how a cultural work of literature, including oral tradition, draws on themes, patterns of events, or character types, and how the differing structure of the text contributes to society, past or present;

(b) analyze works of Hispanic and Native American text by showing how it reflects the heritage, traditions, attitudes, and beliefs of the author and how it applies to society;

(c) use oral and written texts from various cultures to cite evidence that supports or negates understanding of a cultural value.

(3) Grade 8 students will:

(a) analyze how a cultural work of literature, including oral tradition, draws on themes, patterns of events, or character types, and how the differing structure of the text contributes to society, past or present;

(b) analyze works of Hispanic and Native American text by showing how it reflects the heritage, traditions, attitudes, and beliefs of the author and how it applies to society;

(c) use oral or written texts from various cultures, cite textual evidence that supports or negates reader inference of a cultural value.

C. Reading literature. Range of reading and level of text complexity. Grade 8 students will, by the end of the year, read and comprehend significant works of 18<sup>th</sup>, 19<sup>th</sup>, and 20<sup>th</sup> century literature including stories, dramas, and poems independently and proficiently.

D. Reading standards for informational text: integration of knowledge and ideas. Students in grades 6, 7, and 8 will:

(1) distinguish between primary and secondary sources;

(2) describe how the media use propaganda, bias, and stereotyping to influence audiences.

E. Speaking and listening standards: presentation of knowledge and ideas. Students in grades 6, 7, and 8 will:

(1) understand the influence of heritage language in English speech patterns;

(2) orally compare and contrast accounts of the same event and text;

(3) demonstrate appropriate listening skills for understanding and cooperation within a variety of cultural settings.

[6.29.13.9 NMAC - N, 10-29-2010]

**6.29.13.10 CONTENT STANDARDS FOR ENGLISH LANGUAGE ARTS, Grades 9-12:** All public schools, state supported educational institutions and educational programs conducted in state institutions other than the New Mexico military institute are bound by the English language arts common core state standards published by the national governors association center for best practices and the council of chief state school officers. These standards are available at [www.ped.state.nm.us](http://www.ped.state.nm.us). The English language arts common core state standards published by the national governor's association center for best practices and the council of chief state school officers are incorporated in this rule by reference. The department, in consultation with relevant stakeholders, shall develop guidelines for the implementation of standards set forth in 6.29.13.10 NMAC.

A. The following standards are additional New Mexico standards that shall be utilized in conjunction with the common core state standards incorporated by reference in 6.29.13 NMAC.

B. Reading literature. Key ideas and details. Students in grades 9, 10, 11, and 12 will:

(1) analyze and evaluate common characteristics of significant works of literature from various genres, including Hispanic and Native American oral and written texts;

(2) cite strong and thorough textual evidence to support analysis of British, world, and regional literatures, including various Hispanic and Native American oral and written texts.

C. Reading standards for informational text: Integration of knowledge and ideas. Students in grades 9, 10, 11, and 12 will:

(1) analyze and evaluate common characteristics of significant works, including Hispanic and Native American oral and written texts;

(2) cite strong and thorough textual evidence to support analysis of significant works, including Hispanic and Native American oral and written texts.

[6.29.13.10 NMAC - N 10-29-2010]

#### **HISTORY OF 6.29.13 NMAC:**

**Pre-NMAC HISTORY:** The material in this part is derived from that previously filed with the State Records Center:

SDE 74-17, (Certificate No. 74-17), Minimum Educational Standards for New Mexico Schools, filed April 16, 1975.

SDE 76-9, (Certificate No. 76-9), Minimum Education Standards for New Mexico Schools, filed July 7, 1976.

SDE 78-9, Minimum Education Standards for New Mexico Schools, filed August 17, 1978.

SBE 80-4, Educational Standards for New Mexico Schools, filed September 10, 1980.

SBE 81-4, Educational Standards for New Mexico Schools, filed July 27, 1981.

SBE 82-4, Educational Standards for New Mexico Schools, Basic and Vocational Program Standards, filed November 16, 1982.

SBE Regulation No. 83-1, Educational Standards for New Mexico Schools, Basic and Vocational Program Standards, filed June 24, 1983.

SBE Regulation 84-7, Educational Standards for New Mexico Schools, Basic and Vocational Program Standards, filed August 27, 1984.

SBE Regulation 85-4, Educational Standards for New Mexico Schools, Basic, Special Education, and Vocational Programs, filed October 21, 1985.

SBE Regulation No. 86-7, Educational Standards for New Mexico Schools, filed September 2, 1986.

SBE Regulation No. 87-8, Educational Standards for New Mexico Schools, filed February 2, 1988.

SBE Regulation No. 88-9, Educational Standards for New Mexico Schools, filed October 28, 1988.

SBE Regulation No. 89-8, Educational Standards for New Mexico Schools, filed November 22, 1989.

SBE Regulation No. 90-2, Educational Standards for New Mexico Schools, filed September 7, 1990.

SBE Regulation No. 92-1, Standards for Excellence, filed January 3, 1992.

#### **History of Repealed Material:**

6.30.2 NMAC, Standards for Excellence, filed November 2, 2000 - Repealed effective June 30, 2009.

#### **NMAC History:**

6 NMAC 3.2, Standards for Excellence, filed October 17, 1996.

6.30.2 NMAC, Standards for Excellence, filed November 2, 2000.

6.29.4 NMAC, English Language Arts; filed September 16, 2009.

6.29.14 NMAC, English Language Arts Common Core Standards; filed October 18, 2010.